

**MOMENTUM ACADEMY
SCHOOL PERFORMANCE COMMITTEE REPORT**

January 2024

The School Performance Committee met on January 8, 2024. The following topics were discussed:

- The SPC discussed quarter 2 academic results. School leaders made progress in collecting data on scholar accuracy during classroom observations. They collected this data in a majority (60%) of observations but fell short of the 90% target. In this quarter, a key coaching objective in English language arts (ELA) will be focused on making sure teachers implement best practices for teaching the main idea of texts. Leaders will also be asked to become proficient with guiding teachers through the “Do it” step of the “See it, name it, do it” sequence during coaching meetings, particularly by asking teachers to rehearse key actions, engage in multiple rounds of practice, and develop an accountability plan for making sure the actions get implemented.
- The SPC discussed quarter 2 culture results. Morning meetings in all four schools now meet key expectations, and schoolwide routines are mostly (85% of the time) meeting key expectations. Teachers fell short of targets for implementing protocols in response to misbehavior. In this quarter, a key objective will be to limit weekly disciplinary referrals to the main office at less than 4% of each school’s enrollment.
- The SPC discussed DIBELS (early grade reading) assessment results from the winter. About one-third (35%) of scholars in grades 1-2 were proficient or advanced in reading in the winter, which is the same as the percentage achieved in the fall. In this semester, teachers will be asked to do regular progress monitoring using DIBELS tools.
- The SPC discussed NWEA results from the winter. Across the four schools, 47% of scholars met growth targets in math, and 44% met growth targets in ELA. These growth results either met or came close to the 47% target that Momentum Academy set for this year in its performance contract with MCPSC. Grade 1 had the lowest growth on this assessment because they had major social and emotional needs; Momentum is prioritizing providing social and emotional learning supports to these scholars. In ELA, Momentum will lengthen the instructional block from 60 to 90 minutes to allow ELA teachers more time to get through each lesson. Principals presented specific action plans to further enhance academic growth in the spring.